



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Saco Middle School

SAU: RSU 23

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2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	248	246	99	77	73	72	18	59	17	6	242	4	0
	2011-2012	252	249	99	70	72	72	19	51	21	9	247	2	0
Female	2010-2011	117	117	100	79	78	76	21	58	14	7			
	2011-2012	116	115	99	83	83	78	26	57	13	4			
Male	2010-2011	131	129	98	74	68	68	16	59	21	5			
	2011-2012	136	134	99	60	61	67	13	46	28	13			
Caucasian/White	2010-2011	234	232	99	77	73	73	18	59	17	6			
	2011-2012	232	231	100	71	72	73	19	52	21	8			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	8	7	88			48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	6	6	100			67							
	2011-2012	8	7	88			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	86	85	99	69	66	60	18	52	21	9			
	2011-2012	94	91	97	55	60	61	8	47	32	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100	29	24	33	9	20	46	26			
	2011-2012	48	46	96	26	31	34	2	24	43	30			
Limited English Proficient	2010-2011	6	6	100			46							
	2011-2012	9	8	89			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	259	258	100	65	65	66	9	57	25	10	254	4	0
	2011-2012	256	252	98	69	70	70	10	59	24	7	250	2	0
Female	2010-2011	119	118	99	77	77	73	13	64	16	7			
	2011-2012	117	116	99	76	76	75	14	62	18	6			
Male	2010-2011	140	140	100	55	55	59	5	50	33	12			
	2011-2012	139	136	98	63	66	65	6	57	29	8			
Caucasian/White	2010-2011	244	244	100	64	64	67	9	55	26	10			
	2011-2012	237	233	98	68	70	71	10	58	24	8			
African American/Black	2010-2011	6	6	100			43							
	2011-2012	7	7	100			52							
Hispanic	2010-2011	4	3	75			52							
	2011-2012	6	6	100			66							
Asian or Pacific Islander	2010-2011	5	5	100			64							
	2011-2012	6	6	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	87	86	99	55	57	52	2	52	28	17			
	2011-2012	103	100	97	54	59	59	3	51	31	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	39	39	100	23	22	25	<1	23	33	44			
	2011-2012	37	35	95	23	28	30	<1	23	40	37			
Limited English Proficient	2010-2011	5	5	100			40							
	2011-2012	6	6	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	258	255	99	71	71	72	20	52	23	5	246	9	0
	2011-2012	264	263	100	75	76	77	16	59	18	7	259	4	0
Female	2010-2011	122	120	98	79	79	78	27	53	18	3			
	2011-2012	124	123	99	85	85	83	20	65	11	4			
Male	2010-2011	136	135	99	64	64	68	13	51	28	7			
	2011-2012	140	140	100	66	69	71	14	53	24	10			
Caucasian/White	2010-2011	236	234	99	71	71	73	20	51	24	6			
	2011-2012	252	251	100	75	76	78	16	58	18	7			
African American/Black	2010-2011	11	11	100	73	73	52	18	55	27	<1			
	2011-2012	5	5	100			54							
Hispanic	2010-2011	3	2	67			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	5	5	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	81	79	98	63	63	61	11	52	28	9			
	2011-2012	83	83	100	67	71	66	7	60	19	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	47	46	98	35	31	32	7	28	50	15			
	2011-2012	40	40	100	40	42	38	<1	40	33	28			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	7	7	100			50							

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2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	248	246	99	67	64	64	20	48	20	13	244	2
	2011-2012	252	249	99	67	67	64	20	46	15	18	247	2
Female	2010-2011	117	117	100	69	68	63	18	51	16	15		
	2011-2012	116	115	99	71	71	64	23	49	14	15		
Male	2010-2011	131	129	98	65	62	64	21	44	22	12		
	2011-2012	136	134	99	63	63	64	19	44	16	21		
Caucasian/White	2010-2011	234	232	99	68	65	65	21	47	19	13		
	2011-2012	232	231	100	68	68	66	20	48	15	18		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	8	7	88			35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	4	4	100			51						
Asian or Pacific Islander	2010-2011	6	6	100			66						
	2011-2012	8	7	88			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	86	85	99	56	53	50	13	44	25	19		
	2011-2012	94	91	97	47	51	51	9	38	21	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100	20	16	28	<1	20	20	60		
	2011-2012	48	46	96	17	20	29	<1	17	26	57		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	9	8	89			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	259	257	99	52	55	58	14	37	25	23	255	2
	2011-2012	256	252	98	58	58	61	17	41	23	19	250	2
Female	2010-2011	119	117	98	50	52	59	10	39	30	21		
	2011-2012	117	116	99	55	54	60	14	41	27	18		
Male	2010-2011	140	140	100	54	56	58	18	36	21	26		
	2011-2012	139	136	98	60	61	61	19	41	21	19		
Caucasian/White	2010-2011	244	243	100	51	54	60	14	37	26	23		
	2011-2012	237	233	98	59	59	62	18	41	24	18		
African American/Black	2010-2011	6	6	100			29						
	2011-2012	7	7	100			34						
Hispanic	2010-2011	4	3	75			44						
	2011-2012	6	6	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			62						
	2011-2012	6	6	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	87	85	98	33	40	44	5	28	36	31		
	2011-2012	103	100	97	46	46	47	6	40	25	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	39	38	97	16	14	22	5	11	24	61		
	2011-2012	37	35	95	23	23	25	<1	23	11	66		
Limited English Proficient	2010-2011	5	5	100			33						
	2011-2012	6	6	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	258	255	99	50	53	59	11	40	25	25	246	9
	2011-2012	264	263	100	53	56	60	12	41	27	21	260	3
Female	2010-2011	122	120	98	53	57	58	16	37	22	26		
	2011-2012	124	123	99	52	56	62	11	41	28	20		
Male	2010-2011	136	135	99	48	49	60	6	42	27	24		
	2011-2012	140	140	100	54	56	58	13	41	26	21		
Caucasian/White	2010-2011	236	234	99	52	55	60	11	41	24	24		
	2011-2012	252	251	100	53	56	61	12	41	27	21		
African American/Black	2010-2011	11	11	100	36	36	32	9	27	27	36		
	2011-2012	5	5	100			32						
Hispanic	2010-2011	3	2	67			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	5	5	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	81	79	98	38	42	44	8	30	24	38		
	2011-2012	83	83	100	33	38	45	7	25	39	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	47	46	98	26	24	22	4	22	20	54		
	2011-2012	40	40	100	18	19	21	8	10	20	63		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	7	7	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	261	257	98	62	65	71	15	47	23	14	250	7
	2011-2012	268	262	98	65	67	72	15	50	28	7	261	1
Female	2010-2011	121	120	99	56	58	69	13	43	30	14		
	2011-2012	125	122	98	63	63	70	7	56	30	7		
Male	2010-2011	140	137	98	68	71	73	17	51	18	15		
	2011-2012	143	140	98	66	70	74	21	44	27	7		
Caucasian/White	2010-2011	240	236	98	62	65	72	15	47	23	15		
	2011-2012	256	250	98	64	67	73	15	49	28	8		
African American/Black	2010-2011	11	11	100	73	73	46	27	45	27	<1		
	2011-2012	5	5	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	6	6	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	91	90	99	58	61	60	9	49	23	19		
	2011-2012	89	88	99	51	56	60	9	42	39	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	49	49	100	35	38	41	4	31	31	35		
	2011-2012	41	40	98	25	29	41	5	20	43	33		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	7	7	100			37						

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2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	72	E: 72 M: 72	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	55	E: 67 M: 60	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	72	E: 73 M: 73	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	56	E: 67 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 52 M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 56 M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 75	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 74 M: 55	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	63	E: 63 M: 63	E: 60 M: 62	98	E: 99 M: 98	E: 99 M: 99	39	E: 56 M: 45	E: 52 M: 48			
Students with Disabilities	97	E: 98 M: 98	E: 98 M: 98	34	E: 30 M: 34	E: 34 M: 34	97	E: 98 M: 98	E: 98 M: 98	18	E: 35 M: 22	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: 38 M: 70	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: 50 M: 43	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Saco Middle School
SAU: RSU 23



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	26	11	15	3	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.